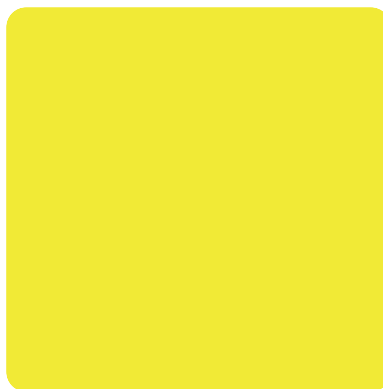




Impact Report 2025

YOUR VOICE.
YOUR SPACE.
YOUR HUB.



Eildon West Youth Hub Ltd

Trading as TD1 Youth Hub

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Galashiels, TD1 1BW

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MAKING
SCOTTISH BORDERS

A
**LIVING
WAGE**
PLACE

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OUR AIM

TD1 Youth Hub aims to be a young person centred organisation that respects, values and engages with young people to address their needs by offering support guidance and opportunities to shape their own futures.

OUR VALUES

TRUSTED
A safe space with people you can count on.

TD1 YOUTH HUB

RESPONSIVE
We listen. You shape what we do.

TD1 YOUTH HUB

INCLUSIVE
Everyone is welcome here.

TD1 YOUTH HUB

EMPOWERING
Helping you smash your goals.

TD1 YOUTH HUB

SUPPORTIVE
We've got your back.

TD1 YOUTH HUB

Introduction

From Our Young People

Hi, we're some of the young people from TD1 Youth Hub.



We want to share what this place means to us. It's like a second home where we feel safe, listened to and free to be ourselves. Whether it's chilling at drop-ins, trying new things like go-karting or talking one-to-one with staff who get us. TD1 helps us grow. They trust us to make choices, like planning trips or leading groups and they're always there when things get tough. It's not just about fun it's about feeling included, finding confidence and knowing someone's got your back. From school stress to big ambitions, TD1 helps us figure it out. This report shows all the ways they make a difference, from breakfast clubs to art groups and why it matters to us and our friends.

We're proud to be part of it.

TRUSTED

School-Based Youth Work

What Trusted means at TD1 - Young people feel safe, valued, and able to rely on us as a consistent presence in their lives. Our school provision puts that into practice every day.



“TD1’s partnership work at Galashiels Academy has had a hugely positive impact on our young people. Through our collaboration, we have delivered meaningful interventions that are valued by pupils, parents, carers and staff. TD1’s support has helped strengthen trusting relationships, empower young people to use their voice, and foster a culture of honesty, inclusion and respect. I deeply value their continued work and support.”

— Mr Wilson, Principal Teacher of Inclusion – Galashiels Academy



We have built a trusting collaboration with Galashiels Academy, and with the young people themselves, so they have a consistent, trusted adult in their corner. That trust means TD1 is embedded in the life of the school and able to deliver support that works because relationships come first.

Broad General Education (S1–S3)



Focus: health and wellbeing, confidence, and self-esteem through 1:1s and small groupwork. Highlights include:



Positive Masculinity Group (weekly) using YouthLink Scotland's What Is A Man toolkit, working through real-life scenarios they may face in their lives



Fuel Up Breakfast Group (daily), offering a soft start and routine for pupils who are often dysregulated or disorganised in the mornings.



TriFitness (weekly) providing pupils with the opportunity attend a local Live Borders gym, developing discipline and improving health and wellbeing.

Impact :

538

one-to-one sessions delivered in school.

87%

of recorded conversations involved an outcome of Confidence & Self Esteem

95%

of participants reported they have a trusted adult at school through TD1.



"I know who to go to when I am not coping. They know me."
— S2 pupil



➤ Senior Phase (S4–S6)

Focus: Attainment and intensive support for pupils who find classroom settings challenging. We:



Provide an alternative workspace for small groups so young people can focus and show what they can do.



Support attendance and engagement, including multi-agency meetings to take a joined-up approach to barriers and re-integration. TD1 staff are integrated into guidance systems and multi-agency meetings.

Impact (Aug–Jun):

34

pupils supported with targeted attainment plans.

74%

reported improved engagement or attendance

Holiday Activity Programmes

What Trusted means at TD1? Feeling safe, valued, and able to rely on us as a consistent presence. Our holiday programmes put that into practice by removing barriers and showing up, trip after trip.



As a mum of 7 and don't drive we struggle to get to places so it's things I would really struggle or not be able to do so it's experiences he wouldn't have had if it wasn't for TD1" - Parent



Across Summer, October, Christmas and Easter, we run free activities for our core youth work and Early Steps families. Everything is covered so cost is never the reason a young person misses out. That includes food, fees and transport. Our investment in our own vehicle has paid off in reach and reliability.



8,000 miles
travelled on trips



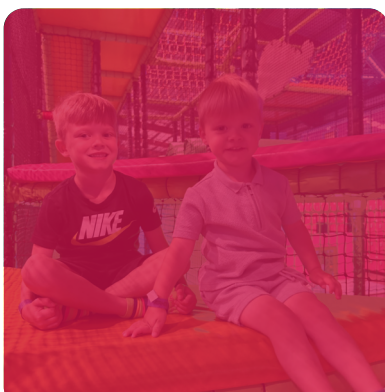
52 trips delivered
across all holiday
periods



65% of parents said
their child was more
confident after taking
part in the summer
programme



92% of young
people said the
programme
stopped them being
bored



We create safe conditions that parents and carers can trust, and we choose activities young people can manage while still offering fun, risk and challenge. The mix builds confidence and strengthens relationships.

What we did

Go-karting, climbing, soft play, coasteering, Foxlake, museums, bowling, beach days, trampoline parks and more.

Why it matters

Young people told us the adventurous sessions, including Foxlake, AirHop and Coasteering, were standouts. High-energy, hands-on experiences helped them push boundaries and try new things, while the social side gave freedom, friendship and a sense of belonging. Together, that adds up to healthier habits, more confidence and positive memories that last.



Case Study :

Over the past year, Michael has become a strong example of TD1's value of trusted, building meaningful relationships with staff and showing consistent commitment to the service. Despite facing challenges such as a parent's serious illness, instability at home, and struggles with sleep and wellbeing, he has shown resilience and a genuine desire to stay engaged.

At first, Michael was guarded, sharing only when he felt comfortable. Through regular 1:1 support, he began to open up about family life, school pressures, and coping strategies that weren't working. Staff offered steady, non-judgmental support, helping him find healthier ways forward. That consistency built the trust that now allows Michael to speak openly, knowing he will be listened to and respected.

Michael is a regular at Fuel Up, gym groups, and Positive Masculinity, turning up even when things feel tough. He takes responsibility for his actions, reflects on challenges, and shows growth in how he handles conflict and relationships.

The trust is mutual. Michael now volunteers with younger groups, helps at visits and events, and supports fire station sessions. Staff trust him to represent TD1's values, and Michael trusts TD1 to keep supporting him in return.

His journey shows how trust, built through time and care, can help young people find stability, confidence, and purpose.

RESPONSIVE

Detached Streetwork

We meet young people where they are at and act on what we hear thanks to funding from the Garfield Weston Foundation we can respond to young people's needs. On Friday nights that has meant turning "nothing to do" into simple weekend plans. Groups we met on the street chose fishing on Saturday mornings and we made it happen. Over summer we stepped up presence in Langlee and Melrose Gait where residents asked for more for young people to do. Pop-up activities and community BBQs built trust, drew in new faces, and reduced risk. We also opened up new routes into positive activity with partners like Trimontium Museum.

We share what works beyond our area. Our three-stage Detached Streetwork Training with Youth Scotland was built from member demand and is strengthening practice across Scotland.



"Youth Scotland really values working in partnership with our member groups to strengthen and showcase good practice across the sector. The detached streetwork training, created and facilitated by TD1 Youth Hub, was developed in response to needs identified by our membership. Feedback from participants has been overwhelmingly positive, from good to excellent, highlighting the value of sharing local expertise nationally." — Julie Middlemiss Brown, Youth Scotland



This year at a glance

	84 detached streetwork sessions delivered
	Average of 33 young people engaged per session
	48% of conversations focused on reducing risk-taking behaviour
	6 training sessions delivered to 80 youth workers via Youth Scotland

What this looks like:

On a Friday night we meet young people who are bored and edging toward risk. We listen, then move quickly with them to turn that energy into something real the next morning, often fishing they have planned and own. In Langlee and Melrose Gait, where residents asked for more for young people to do, we brought the work closer to home with pop-up activities and community BBQs. That visible presence made it easier for new faces to join in, for families to chat with us, and for small wins like a first trip, a new routine, or a calmer weekend to add up. Alongside this, links with partners such as the Trimontium Museum opened different ways to take part and learn, widening the paths from street contact into positive activity.

Diversionary Work

In 2024 we secured a three-year grant from Corra Foundation through the Local Support Fund – National Drugs Mission. Feedback from the lived-experience panel noted:



“there is a need for early intervention to support young people who use drugs and alcohol in rural areas. The panel were particularly impressed with the skills of your staff in building trusting relationships with young people.”



This project focuses on diversionary activities and informal education groupwork for young people involved in, or most at risk of, substance misuse. On Friday evenings, when risk is highest, we take groups of up to eight young people to activities such as trampoline parks, local walks, mini-golf, or bowling. We always share a meal while out. Sitting around a table creates natural, stigma-free space for conversations about what is going on in their lives.

By creating consistent time and safe spaces, young people open up and we can respond in the moment, following up with one-to-one support, practical help, and referrals where needed. The approach is working:





90% said they had more positive alternatives to drug use available.



75% of those using substances reduced their use by around half.



85% increased their understanding of the risks of drug use.



25% accessed specialist support with our advocacy.

Young people also shape the programme themselves. They propose activities, decide who needs the spots most, and help run small groups as peer leaders. We share plans and a simple budget with them so choices feel real, not symbolic. Their feedback after each Friday guides the next one, so we can pivot quickly if needs change. That self organising energy gives them power and keeps us responsive to what matters in their week, not just what looks good on a plan.

This combination of Friday night alternatives, trusted relationships, and responsive follow-up is reducing harm and widening choices.



Case Study :

Mo's story shows how TD1's responsive approach makes a difference, listening first and then adapting to what each young person needs.

When Mo faced pressure over college choices and struggled with low mood and self-harm, TD1 became a safe, steady place to talk and reset. Staff paired care with action by helping him communicate with family, supporting him through emotional lows, and recognising his growing confidence as he mentored younger members.

Our responsiveness showed in small, human ways. When Mo hadn't eaten disclosed that he has no bed in his home impacting his sleep, TD1 stepped in right away, making sure he was safe, had food and sourced funding for a new bed for him and his brothers. Staff noticed when his mood dipped and offered quieter spaces to calm down and helped him reach further support.

As Mo's goals changed, TD1 shifted too, guiding him through college options, interview preparation, and eventually into work, even helping with clothing and travel costs.

Mo's journey reminds us that being responsive is not about programs or plans; it is about noticing, adapting, and walking alongside a young person as they move on their journey to independence.

INCLUSIVE

Tuesday Group



Our Tuesday Group meets weekly and is a safe space for young people who are neurodiverse, care experienced, young carers or have mental health issues.

This group is focused on providing a lower sensory environment which ensures an alternative inclusive space for young people to meet with their peers, take part in activities and get support from youth workers about issues in their lives.

The Tuesday Group is just one part of our commitment to 'The Promise' which is



“Scotland’s ambition that all children will grow up loved, safe and respected so that they meet their full potential”



Through groups such as the Tuesday group we look to ensure young people have the support of a trusted and safe adult but also importantly a reliable adult they can have time with.



“I enjoy coming on a Tuesday as its quieter and not as many other people as a drop-in this means I can talk lots to the worker about what is going on in my life. The worker always really listens and gives me good advice which keeps me calm. I cant wait for a Tuesday” – Young girl aged 13



Chromonauts

Chromonauts is a youth-led creative and LGBTQ+ affirming space. It gives young people who often feel on the edges a regular place to belong, make, talk, and try things at their own pace.

This year at a glance



37 sessions
delivered



29 individual
participants



159 total
attendances

Sessions mixed hands-on making with low-pressure social time. Young people chose painting, badge-making, drawing, collage, bleach-dye, clay work, and bead bracelets, often linked to pride and identity. Games like UNO, Connect 4, and Scrabble helped people ease in and build social confidence. We took learning beyond the hub: to the LGBTYS Tapestry exhibition where artwork from the group was shown, and to Edinburgh's Modern Art Gallery to explore a protest-themed exhibition that sparked discussion on justice and lived experience. In partnership with the Little Art Hub we introduced story-driven RPGs such as Blades in the Dark and Dungeons & Dragons, building teamwork, imagination, and voice.

Over the year we saw steady gains in emotional literacy, self-regulation, and social responsibility. Art-making and gameplay opened up conversations about gender, neurodiversity, consent, family stress, and school anxiety. Older participants supported newer ones with techniques like henna and drawing and helped set healthy boundaries in conversations. Staff used quiet spaces and TD1's sensory room when needed and offered 1:1 follow-up or signposting to mental-health support when asked.

Chromonauts has become a consistent, safer space for neurodivergent and LGBTQ+ young people and for anyone who has felt excluded elsewhere. Confidence showed up in small but important ways: joining group games, volunteering on community projects, and exhibiting work publicly. Several participants chose to disclose difficult experiences and seek support. Peer leadership grew, with young people modelling compassion, calling in unhelpful behaviour and sharing affirmations, especially around pride.

This is Inclusive in action. Young people feel welcome and respected, and they shape the culture and content of the group. Creativity is the doorway, belonging is the outcome.



Case Study :

Alex's journey captures the spirit of the group. Whether climbing a ladder to paint despite fear, joining new peers with confidence, or helping lead a drop-in at Little Art Hub, Alex kept stepping outside their comfort zone. Their artwork being displayed, and even requested for purchase, marked a proud moment, as did walking in the local pride parade with staff and peers. In group settings, Alex is open about personal challenges and helps others feel safe to do the same. They bring people in, listen, and make sure every voice is heard. Now thriving at college and recently performing on stage with TD1 friends in the audience, Alex's story shows how inclusion at TD1 means more than being welcomed — it means being celebrated.

Alex said it best "To me, TD1 Youth Hub especially the Chromonauts is a fun environment where I feel safe and welcome and where I can freely express my creative passion, TD1 has been able to make my dreams come true helping to support me whenever needed"

Early Steps



Young people and families feel welcome and respected in an inclusive environment and can take part on their own terms. Early Steps puts that into practice with low-pressure spaces, practical support, and no-cost trips that include everyone.



“Without TD1 we could not afford days out or getting there. This let us go together as a family and make memories together.” – Parent participant



We ran calm, predictable sessions for parents and under 5s as well as our young parents' group. Children explored sensory and construction play, messy play, arts and crafts, and simple games that build sharing and turn taking. While children played, parents had space to talk, discuss life as a parent and decompress.

At a glance:



Three times a week low sensory session at TD1 with space to settle at your own pace



Trips that work for mixed ages and budgets, including farm days, pumpkin picking and carving, swimming, a bird sanctuary visit, and bouncy castle days



Costs and transport covered so families have zero barriers to access

Focus:



Warm welcomes for new families



Practical peer support on issues such as nursery enrolment, tidy routines, travel planning, and everyday problem solving



Inclusion tools such as the sensory room, quieter corners, and signposting to ESOL at the library for parents building confidence in spoken English

Impact :



Children: Stronger sharing and turn taking, growing comfort in new spaces, and more language through play such as naming colours and textures



Parents: Steady peer support, small next steps on housing and routines, and short “me time” windows as nursery starts bed in



Access: Families who could not otherwise afford outings took part because cost and transport were removed as barriers



We continued our partnership with Play Borders to widen peer support and hosted staff from the Whole Family Support Network to share local help for parents as well as working with partners in NHS. Staff facilitated gentle introductions so newer families could settle.

Inclusive in Early Steps means everyone can show up as they are and still take part. By removing cost and travel barriers, keeping sessions low sensory and predictable and welcoming families in their own languages, we make belonging the default. The result is simple and real, children learn through play, parents feel supported, and families who might stay home instead choose to join in.

EMPOWERING

Thrive & Youth Work Course



We continued our partnership with Galashiels Academy and Community Learning & Development to offer senior-phase course choices delivered through a youth work approach. The aim is meaningful, accredited learning that feels relevant and accessible.

Thrive (SCQF Level 4 Mental Health and Wellbeing Award)

For S4/S5 pupils who find traditional learning challenging, Thrive uses practical, real-life examples to build confidence, skills and attainment. It is delivered in school by TD1, accredited by CLD, and has proven effective in engagement and achievement.



“TD1’s extensive experience brings real-life youth work into the classroom, helping participants connect theory with practice. Having a practitioner from the field enriches learning and brings the subject to life. Growing our own youth workers is vital to support future generations, particularly those facing everyday challenges and barriers. With clearer pathways now available, young people are better equipped to pursue meaningful careers in Youth Work and Community Learning.”

- Mark Smith, Community Learning & Development Worker, Scottish Borders Council



Level 6 Theory and Practical Approaches to Youth Work (S5/S6)

Using the same model, this in-school course covers community, power, engagement and safety, then moves into structured project planning. Learners explore their own power at home, in school, online and in the wider community, testing ideas through case studies, group tasks and reflective discussion. Teaching blends theory with practice so pupils can plan, deliver and review youth work activity with a clear framework and visible progression routes.

Pupils are not just recipients of support, they choose, plan and run elements of learning. Accredited courses build confidence and recognised skills, while power literacy helps them understand influence at home, in school, online and in their communities. Case studies and project planning turn theory into action they can lead, with clear progression into volunteering, traineeships, college or CLD roles. By learning how to create safe, inclusive groups, they gain the tools to shape what happens in their communities.

Engage

Young people have real say, real practice, and real wins. We create low-pressure spaces to try things out, build confidence, and turn small choices into empowering their next steps.



“The TD1 Engage programme has been highly beneficial for our more anxious or vulnerable Primary 7 pupils. It offers a safe, supportive space after school where they build confidence, widen their social circles, and practise the skills they need for the move to high school. We see pupils who struggle with anxiety or low self-esteem beginning to try new things, set boundaries, and arrive in S1 feeling ready.” — Nicola McLeod, Headteacher, St Margaret’s RC Primary School



“Children who have attended TD1 Engage have thoroughly enjoyed their time with the staff and other children at TD1. They speak very positively about the activities. As well as supporting Health and Wellbeing, it is a great way to support the transition to secondary school too.” — Pauline Copeland, Headteacher, St Peter’s Primary School



This year Engage, funded by National Lottery Community Fund Young Start programme, supported P6–S1 pupils through small, practical sessions, we blended check-ins, art, games, and short trips to explore consent, relationships, anger, identity, and role models. Mentoring sat through everything. Young people set ground rules, tested ideas through scenarios, and used creative tools to notice feelings and make choices that work for them.

At a glance



37 groupwork sessions delivered



37 individual participants



Referrals from 7 primary schools

Focus

Our focus was a mentoring mindset in every session, using simple scenarios through games and everyday settings to make choices feel real. Creative tools helped young people self-regulate and find their voice, while flexible formats meant we could work in small groups, on walking sessions, or 1:1 when that felt safer.

Impact

Young people showed a clearer grasp of consent, boundaries, and respect, and were managing conflict more calmly. We saw social confidence grow in public spaces and smoother steps into S1, supported by steady routines and peers they trust. The group also opened pathways into other TD1 offers, including Tuesday Group and Board Games, where progress could continue.

Partnerships and new connections

We worked closely with local primaries and the cluster to identify pupils who benefit most. Community venues such as cafés provided real-life contexts for confidence building, with steady liaison so progress carries over between school and TD1.



Case Study :

Ben was referred in P7 to Engage after his primary school flagged anxiety about moving to high school and possible neurodiversity. In small-group sessions, creativity helped him name feelings and try simple self-regulation tools. Through regular 1:1 nurture, he began to see how he was perceived by others and how he could influence that.

Ben set small goals with staff and chose sessions that matched his energy each week. He joined Board Games and the Tuesday Group, then stepped into the main drop-ins on his own terms. The predictable routines and trusted relationships helped him build a peer group and practise social skills he then used in school corridors and classes.

Now, Ben plans his week, asks for help when he needs it, and backs himself in new spaces. He has started welcoming newer young people to TD1, showing the same encouragement he received.

“I love TD1. I like talking to all the staff, I have lots of fun and it has given me confidence.”

SUPPORTIVE

One to One Support

Young people build trusted relationships with adults who care, and feel supported through challenges. Our one to one offer gives time, space, and steady encouragement so they can find their footing and move at a pace that feels safe. Importantly it isn't time limited and young people are in control of that relationship.



“It has been a pleasure to work in close partnership with TD1 as part of the Scottish Borders Youth Work Partnership. The experience, knowledge, and expertise at TD1 have added huge value and helped incubate new ideas, new ways of thinking, and collaboration across organisations. TD1 is a key partner in Stepping Stones, instrumental in ensuring young people’s voices are heard and that empathetic, personalised, solution-focused support is provided to a high standard. This remains a crucial service for young people in the area, and TD1 have been central to its success.”

- David Calver, Chief Officer, YouthBorders



We deliver one to one support across TD1, with Stepping Stones as the dedicated pathway for early help around mental health and wellbeing. Funded by The National Lottery Community Fund – Improving Lives it is delivered in partnership with YouthBorders and local youth work organisations. Stepping Stones sits alongside school-based support and open access sessions. Together, they offer a consistent adult, practical help with day-to-day pressures and warm handovers to specialist services when needed. With UNCRC now embedded in Scotland, we centre young people’s rights in every session: to be heard and influence decisions (Article 12), to express themselves (Article 13), to be safe from harm (Article 19), to access health and support (Article 24), to learn and develop (Article 29), and to rest, play, and take part (Article 31).

At a glance



96 young people referred for one to one support



87% of sessions recorded gains in confidence and self-esteem



770 individual sessions delivered



In around half of sessions, relationships with friends, family, or teachers were the main focus

Our one to one work is relational and youth-led, with clear goals agreed together. We add practical scaffolding where it helps such as short check-ins, walk-and-talks, support with classroom transitions, and prep for college visits or interviews. Simple tools strengthen voice and reflection, feelings scales, “Who am I?” prompts, and solution-focused questions, while joined-up working with schools, families, and partners keeps support seamless, with consented information sharing throughout.

Young people grow in emotional literacy and self-regulation, build stronger relationships with friends, family and teachers and re-engage more confidently in school, college and community life. They also leave with clearer pathways into groups and volunteering and know how to access further help when it’s needed.



Case Study :

Lisa’s story shows what being supportive really means, not giving answers, but offering steady space for growth. Through regular 1:1 sessions, Lisa took small, steady steps that built confidence and self-belief.

Using the “Who Am I?” worksheet, Lisa explored her identity and recognised strengths she hadn’t seen before — her resilience, her coping skills, her capacity to reflect. Each session became a chance to celebrate progress, no matter how small.

Anxiety made school and social spaces difficult for Lisa, but having consistent support helped her face those moments. Sometimes that meant something simple, like a member of staff walking her to class to ease nerves. Over time, she felt able to attend TD1 Youth Hub independently, turning a source of anxiety into one of belonging.

As trust grew, so did Lisa’s voice. She began sharing her experiences of neurodiversity with friends and family, advocating for herself with quiet confidence. Now starting college, Lisa feels ready for new challenges, a reminder that when young people feel supported, they begin to believe in what’s possible.

Emotional literacy and making friends better and being able to communicate and identify how she is feeling.

Drop In's

Young people build trusted relationships with adults who care and feel supported through challenges. Our drop-ins are the open door, a steady everyday space where support is simple, social and on their terms.

We run evening drop-ins Monday to Friday, with an additional Friday afternoon session. The atmosphere is informal by design. Some young people come every night, others pop in monthly. Either way, they are welcomed, offered food, activities, conversation and given space to talk about what is going on in their lives. Drop-ins are often the first step into TD1 and the route into one to one help, groupwork or wider opportunities.

At a glance



261 drop-in sessions across 52 weeks



312 individual young people attended



Nearly 5,000 meals served



Average of 35 young people per session



40% of recorded interactions had a health and wellbeing outcome

Choice sits at the centre. Young people shape how the space looks and what happens in it and we adjust quickly to what they ask for. This year, with support from the UK Government Community Regeneration Partnership Youth Facilities Fund and the B&Q Foundation, we upgraded the building so it works better for them. We added a gaming PC zone to develop e-sports and teamwork, installed a new kitchen to expand everyday food and skills offers, refreshed flooring, toilets, decoration and furniture to create a welcoming environment and upgraded the fire alarm system to keep the building safe. These practical changes mean the space is more welcoming, more usable and better suited.

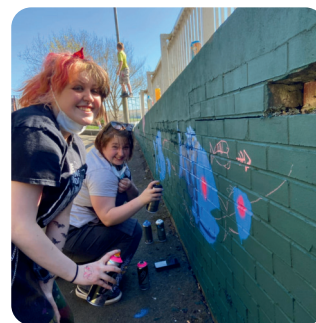
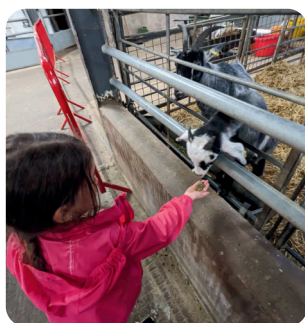
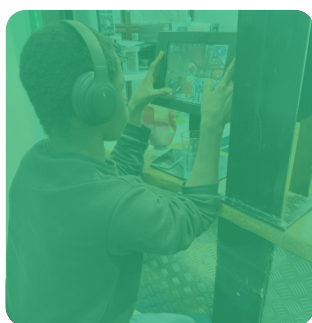
Impact

Young people use drop-ins to decompress, connect with peers and build confidence. Regular food provision reduces day-to-day stress and light-touch conversations with workers open the door to targeted support when it is needed. We see positive interactions, improved self-regulation and smoother step-ups into groups, volunteering and one to ones. At a community level, Police Scotland data over three years shows a 35% reduction in youth calls when drop-ins were open, which suggests a positive contribution to reducing antisocial behaviour and keeping the town centre settled.

Drop-ins link into our wider network: schools and CLD for daytime support, local businesses for opportunities, Police Scotland for shared problem-solving and food partners for reliable provision. Warm referrals move both ways so young people do not need to retell their story.

TD1 IN THE COMMUNITY

TD1's community offer is simple: go where young people are, listen and build with what is already there. It lives our values in everyday ways. Trusted shows up in the consistency of turning up each week. Responsive is the rhythm of testing, learning and adjusting. Inclusive is who gets to shape the plan. Empowering is handing over the reins as confidence grows. Supportive is the quiet scaffolding that makes it safe enough to try.



Stow Youth Club

Working with Stow Community Trust (SCT) we piloted a club from the ground up. Early support from SCT gave breathing space to set routines, meet families and find out what evenings in Stow should feel like. Young people set simple house rules, chose first activities and work towards accreditation through Youth Awards. The result is a small and steady space that feels local and theirs. It is Trusted in tone and Inclusive in practice, with adults close enough to help and far enough back for young people to lead.

Tweedbank Youth Club

In Tweedbank we stepped in to prevent closure so this community still had youth work in their town. Working from the Community Centre, we rebuilt connections with parents, the school and centre volunteers. Early sessions prioritised continuity and belonging over big numbers. That Responsive approach has paid off. Attendance is rising, volunteers are emerging, and young people are shaping a term plan that fits Tweedbank rather than a template from somewhere else.

Langlee Graffiti Project

The Langlee tunnel project began as a community idea and grew into a shared process. Young people explored themes with residents, refined designs and learned safe techniques alongside local artists. The wall is now part of local identity, not just decoration. It created pride of place, practical creative skills, and a common story to point to. This is Empowering in public, with Supportive adults handling permissions, safety, and the bits that make this work possible.

Walk for Sean

With the Hike & Bike Hub we had six guided walks in memory of PC Sean Wright. These are uncomplicated outdoor experiences that stretch confidence and open social doors. Routes were chosen with accessibility in mind, kit was sorted without fuss, and the pace matched the group. The heart of it is simple. Being outside together, talking, and noticing progress. Trusted relationships make the steps possible. The steps build empowerment and broaden horizons in our young people.

Scottish Fire and Rescue Service

Regular station visits and crews visiting TD1 alongside a practical fire skills course have turned a contact into a working partnership. Young people learn safety, teamwork, and what public service looks like up close. Sessions balance hands-on practice with clear boundaries so everyone feels safe to have a go. It is Supportive in design and Empowering in outcome. Several participants have asked about volunteering.



“I never used to be able to go to a youth club as I live too far away, but now in Stow on a Wednesday I love youth club night!”

– Young person, 12

“I did not think I could paint. Now I notice the underpass when I pass and feel proud.”

– Young person, 13

“The walk was the first time I felt I could keep up. I want to do a longer one next time.”

– Young person, 15





CHIEF EXECUTIVE REMARKS

We're proud of our 2025 Impact Report. It shows the scale of what we do, including hundreds of young people supported, and, more importantly, the quality of it. That quality doesn't happen by chance. It comes from values lived in practice and from consistent, trusted relationships.

Our staff and volunteers are phenomenal. They show up, listen and act. Many of the young people we work with face complex challenges; our team meets that with care, persistence, and youth work that's grounded in real life. We're a zero-barrier service. Every activity is free, so support is focused on need

Partnerships make this possible. We're grateful to all our supporters, and this year I want to particularly thank Scottish Borders Council for being valued partners and collaborators and The National Lottery Community Fund for increasing their support. Their principles of people and community led fit how we work.

We're also delivering on our 2024 to 2027 Business Plan and its four strategic aims:

- 1) delivery of high-quality youth work,
- 2) building the capacity and support of staff,
- 3) developing as a sustainable organisation, and
- 4) increasing community perception and awareness through networking and promotion.

This work continues to ensure we have a robust base but continue to be innovative with our approach.

Finally, to the young people and to parents and carers: thank you for the trust you place in us. Our relationships with you are the organisation's greatest asset.

Douglas Ormston



CHAIR'S REMARKS

As Chair, it is a privilege to present TD1 Youth Hub's 2025 Impact Report, which highlights our transformative work with young people, guided by our values of trust, responsiveness, inclusion, empowerment and support. This success is built on strong governance ensuring transparency, accountability and a clear strategic direction. Our board's commitment to robust oversight strengthens our decision-making and keeps us true to our mission.

TD1 is in a healthy position, both financially and operationally, thanks to the leadership of our Chief Executive and the dedication of our wonderful staff team and volunteers. Their work brings our 2024-2027 Business Plan to life delivering impactful youth services. We are deeply grateful to our many funders and donors whose contributions big and small enable our zero-barrier approach ensuring every young person can access our services.

Our board is vibrant and future-ready, with new members bringing fresh energy, evident in our dynamic yearly strategy session. My heartfelt thanks to fellow board members for their steadfast support and dedication. To our young people, families, and community, thank you. Reading the stories and journeys our young people take is an honour. Together, we're shaping a brighter future.

Peter Croan

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